

Teaching Treaties in the Classroom Lesson - Day Two

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Name of School and School Division Yorkdale, Sturgis Elementary, Dr. Brass, Miller - Good Spirit School Division

Theme and Topic Relationships - The Diversity of First Nations Peoples

Grade Level: Kindergarten. Adapted for Grade Three

Treaty Essential Learning: Worldviews

Common Essential Learnings: Communication, Personal and Social Values and Skills, Creative and Critical Thinking

Materials:

1. The Encyclopedia of the First Nations Peoples of North America (Resource Kit)
2. Creation Stories from the websites listed below
3. Kindergarten Teaching Treaties in the Classroom Resource Guide

Objectives:

1. The students will become aware of the diversity of First Nations peoples, who since time immemorial, lived in what is now known as North America.
2. The students will become aware that many First Nations peoples have another name "Turtle Island" for North America.
3. The students will listen to two creation stories about how "Turtle Island" was created.
4. The students will learn that each First Nations has its own creation story about how the world was made.
5. The students will demonstrate prior knowledge of creation stories and First Nations.

Resources/Web site Links:

www.native-art-in-canada.com/creationstory.html (22/02/10)

www.sicc.sk.ca/heritage/ethography/cree/origin/oral.html (22/02/10)

Methods/Instructional Strategies:**Engaging:**

1. Show maps of North America.
2. Name some of the First Nations who lived in North America.
3. Ask, “Are there some First Nations **you** can name?”
4. Discuss/define term First Nations. (The original peoples of North America). How did they come to be here first?
5. North America was called “Turtle Island” by First Nations.

Exploring:

1. Visualize- nothing, emptiness while reading introduction (First web site above).
2. Listen to find out how the vastness was filled.
3. Listen for similarities and differences in the Cree Creation Story (Second web site).

Closure:

Kindergarten Teaching Treaties in the Classroom Resource Guide - Share #3, Paragraph 1, page 20.

Student Learning Assessment:

Observation and Anecdotal Records.